



CURRICULUM LEADERSHIP INSTITUTE

What is the CLI Model?		Why it's the Right Thing to Do	How the CLI Model Helps YOU!
Management system for academic programs, including:	Policy	<ul style="list-style-type: none"> ➤ Assures academic processes are stable and in written form ➤ Organizes procedures and clarifies answers to questions ➤ Addresses common committee problems 	<ul style="list-style-type: none"> ➤ Provides a plan with timelines ➤ Clarifies responsibilities of all parties for K-12 academics ➤ Provides documentation for accreditation requirements
	Curriculum Coordinating Council	<ul style="list-style-type: none"> ➤ Community, teacher, administrative, board involvement ➤ Decisions are made cooperatively for better teacher buy-in ➤ Decision-making/action-taking is addressed (planned, scheduled) systematically on a long term basis to maintain the systemic approach to curriculum, instruction, and assessment 	<ul style="list-style-type: none"> ➤ Provides a common focus for all stakeholders ➤ Improves communication channels ➤ Streamlines the decision-making process ➤ Develops teacher-leaders which allows administrators to delegate more duties, freeing up time
Proven, step-by-step processes for:	Curriculum	<ul style="list-style-type: none"> ➤ Alignment of curriculum vertically (K-12) and horizontally (subject to subject) ➤ Specific, focused, and aligned to standards ➤ Serves unique local needs ➤ Steps are researched and allow time to produce quality results ➤ Resource selection is directly tied to specific curriculum 	<ul style="list-style-type: none"> ➤ Produce a quality (teachable) local curriculum ➤ Clarifies who does which parts of the standards ➤ Remediation is more effective because expected results are clear ➤ High expectations for <u>all</u> students ➤ Long-term learning = higher achievement ➤ Funding decisions are based on curriculum needs – money is used more wisely
	Instruction	<ul style="list-style-type: none"> ➤ Requires teachers to teach specifically to the curriculum ➤ Clarifies teacher evaluation ➤ Staff development needs are easily identified ➤ Teacher confidence in what and how to teach 	<ul style="list-style-type: none"> ➤ Better learning results ➤ Evidence of opportunity to learn standards ➤ Improves administration/teacher communication ➤ Time and resources spent produce better results ➤ More effective instructional planning ➤ More engaged learning time
	Assessment	<ul style="list-style-type: none"> ➤ Use valid, reliable local assessments ➤ Steps of model require direct alignment between instruction and assessment ➤ Clearer expectations ➤ Teacher confidence in what and how to assess 	<ul style="list-style-type: none"> ➤ Meets assessment requirements ➤ Assures consistency ➤ Higher achievement of students

*Holds students accountable for their learning.
Clarifies communication among teachers, students, and parents.
Every district effort is more efficient and focused on the same result.*