



Language Arts Curriculum Sample Grades K-12

Please contact the Curriculum Leadership Institute (CLI) for assistance in preparing a local, core, guaranteed and viable curriculum for your school district!

This sample curriculum includes one outcome for each grade level in the area of “writing” from one CLI district’s Language Arts curriculum. Each outcome is a *unit* of instruction, with clearly detailed components aligned to Language Arts Standards. Please note that knowledge and skills build from one grade level to the next.

Kindergarten

LA.K.2. Students will use phonetic sounds to compose words and will create developmentally appropriate writing.

Students will...

- LA.K.2.1 create drawings to illustrate their thoughts or ideas. (K.W.3)
- LA.K.2.2 dictate explanation of drawing. (K.SL.6)
- LA.K.2.3 write appropriate phonetic sounds. (K.RF.2)
- LA.K.2.4 use inventive spelling.
- LA.K.2.5 write words that have meaning to them using correct spelling. (K.L.2)
- LA.K.2.6 use appropriate phonetic sounds to classify pictures. (K.RF.2)
- LA.K.2.7 tell a story from pictures (beginning, middle, and end). (K.SL.4)
- LA.K.2.8 compose words using phonetic sounds. (K.RF.2)



First Grade

LA.1.2 Students will compose original writing using complete sentences with illustrations.

Students will...

- LA.1.2.1 classify words by grouping people, places, things and actions (nouns and verbs).
- LA.1.2.2 identify the *who* or *what* of a sentence.
- LA.1.2.3 identify the *doing* or action part of a sentence.
- LA.1.2.4 spell assigned/high-frequency words correctly. (1.L.2)
- LA.1.2.5 write a complete telling sentence. (1.L.2)
- LA.1.2.6 write a complete asking sentence. (1.L.2)
- LA.1.2.7 write at least two complete sentences and create illustrations to communicate original thoughts. (1.L.2, 1.W.3)

Second Grade

LA.2.2 Students will write three to five sentences to convey a complete thought in a variety of writings.

Students will...

- LA.2.2.1 write sentences that are connected in thought. (2.W.3)
- LA.2.2.2 spell assigned/ high-frequency words correctly. (2.L.2)
- LA.2.2.3 use word choice for variety in sentences. (2.L.6)
- LA.2.2.4 demonstrate sentence fluency from sentence to sentence.
- LA.2.2.5 compose a story starting with a rough draft. (2.W.3, 2.W.5)
- LA.2.2.6 produce a published copy. (2.W.6)
- LA.2.2.7 write a friendly letter (with a model available).



Third Grade

LA.3.1 Students will write a paragraph using Six Traits that includes the main idea, topic sentence, details, and conclusion.

Students will...

- LA.3.1.1 develop an idea from given topics including personal experiences. (3.W.3)
- LA.3.1.2 organize information using graphic organizers such as classifications, outlines, story maps, and/or story webs. (3.W.5)
- LA.3.1.3 identify and compose topic sentences. (3.W.3)
- LA.3.1.4 identify and compose detailed sentences to support a topic. (3.W.3)
- LA.3.1.5 identify and compose a concluding sentence for the topic. (3.W.3)
- LA.3.1.6 edit and revise sentences using word choice and ideas and conventions with assistance. (3.W.5)
- LA.3.1.7 produce a finished paragraph with a unified structure. (3.W.6)

Fourth Grade

LA.4.1 Students will use the writing process to create and evaluate a narrative piece, demonstrating the Six Traits.

Students will...

- LA.4.1.1 establish a purpose for writing. (4.W.4)
- LA.4.1.2 identify the audience.
- LA.4.1.3 use prewriting skills to gather Ideas. (4.W.5)
- LA.4.1.4 compose a rough draft using the writing traits: sentence fluency, organization, word choice, and voice. (4.W.4, 4.L.3)
- LA.4.1.5 identify and apply editing marks to their writings including insert, capitalization, paragraph, lower case, spelling, reverse, and delete. (4.W.5)
- LA.4.1.6 identify areas to improve in their writing by revising and editing the rough draft. (4.W.5)
- LA.4.1.7 produce a published narrative piece. (4.W.3, 4.W.6)
- LA.4.1.8 evaluate a published writing piece by using a Six Trait Rubric. 4.W.5)



Fifth Grade

LA.5.2 Students will create descriptive paragraphs and three-paragraph essays utilizing the Six Traits.

Students will...

- LA.5.2.1 identify and write declarative, interrogative, exclamatory, and imperative sentences (using this terminology).
- LA.5.2.2 state the subject of an imperative sentence as you (understood).
- LA.5.2.3 compose compound sentences using (, and) (, but) (, or) with proper punctuation. (5.L.2)
- LA.5.2.4 use a comma after an introductory word at the beginning of a sentence. (5.L.2)
- LA.5.2.5 spell assigned words correctly. (5.L.2)
- LA.5.2.6 hyphenate words correctly at the end of a line.
- LA.5.2.7 utilize both print and digital dictionaries (to include definitions and pronunciation) and a thesaurus. (5.L.4)
- LA.5.2.8 construct a descriptive paragraph. (5.W.3, 5.L.6)
- LA.5.2.9 develop related paragraphs with main ideas and supporting details. (5.W.3)
- LA.5.2.10 develop introductory and concluding paragraphs. (5.W.3)
- LA.5.2.11 unify paragraphs into a three-paragraph essay (include time and order cues). (5.W.3)
- LA.5.2.12 create a three-paragraph essay utilizing the Six Traits. (5.W.6)



Sixth Grade

LA.6.2 Students will use supporting details and pertinent researched information in a variety of writings. They will use the Six Traits to revise and strengthen writing.

Students will...

- LA.6.2.1 spell assigned words correctly. (6.L.2)
- LA.6.2.2 compose writings supporting claims. (6.W.1)
- LA.6.2.3 create informative writings. (6.W.2)
- LA.6.2.4 develop note-taking strategies to perform research. (6.W.5)
- LA.6.2.5 select and utilize appropriate print and digital reference materials for research. (6.W.8)
- LA.6.2.6 organize information in an outline format. (6.W.5)
- LA.6.2.7 formulate a factual report utilizing gathered information. (6.W.9)
- LA.6.2.8 use technology and the Six Traits to edit and publish writing. (6.W.5, 6.W.6)

Seventh Grade

LA.7.3 Students will compose a technical five-paragraph essay, utilizing the correct format and Six Traits.

Students will...

- LA.7.3.1 outline the format of a five-paragraph essay. (7.W.5)
- LA.7.3.2 develop introductory, three-point body and conclusion paragraphs. (7.W.4)
- LA.7.3.3 write transitions between paragraphs. (7.W.2, 7.W.4)
- LA.7.3.4 construct unified paragraphs in compositions using time-ordered words. (7.L.6)
- LA.7.3.5 use technical writing for one to three paragraphs. (7.W.2)
- LA.7.3.6 identify the Six Traits in their compositions.
- LA.7.3.7 compose a five-paragraph technical essay. (7.W.2, 7.W.4)



Eighth Grade

LA.8.3 Students will write essays using various research skills such as interviewing, paraphrasing, and documenting.

Students will...

- LA.8.3.1 utilize note-taking techniques to paraphrase information from research sources. (8.W.8)
- LA.8.3.2 formulate and organize questions to interview sources. (8.W.7)
- LA.8.3.3 compile information from multiple sources. (8.W.8, 8.W.9)
- LA.8.3.4 compose the research essay. (8.W.2, 8.W.9)
- LA.8.3.5 cite sources in a works cited page. (8.W.8)

Ninth Grade

LA.9.2 Students will utilize research, note-taking skills, and correct essay format as they create and support a claim in an argument and a persuasive speech.

Students will...

- LA.9.2.1 create and support a claim with evidence. (9-10.W.1, 9-10.W.5)
- LA.9.2.2 create a stand-alone argumentative paragraph using a topic sentence, supporting evidence, and a concluding sentence. (9-10.W.1)
- LA.9.2.3 use appropriate topics, language, and organization for argument writing. (9-10.W.1, 9-10.W.5)
- LA.9.2.4 utilize Six Traits for argument writing.
- LA.9.2.5 create a single-focused three-paragraph argument essay using facts, details, and reason. (9-10.W.1)
- LA.9.2.6 use paraphrasing, note-taking, outlining, and documentation skills for persuasive speaking. (9-10.SL.4)
- LA.9.2.7 create and present a persuasive speech. (9-10.SL.4)



Tenth Grade

LA.10.2 Students will utilize the research process to create a research project.

Students will...

- LA.10.2.1 evaluate and limit topics as subjects for research. (9-10.W.7)
- LA.10.2.2 locate a variety of sources including both digital and print. (9-10.W.8)
- LA.10.2.3 evaluate sources. (9-10.W.8)
- LA.10.2.4 utilize note taking to record research. (9-10.W.5)
- LA.10.2.5 cite and document ideas and sources to avoid plagiarism. (9-10.W.8)
- LA.10.2.6 use MLA style to document within the text. (9-10.W.8)
- LA.10.2.7 use MLA style to create a works cited page. (9-10.W.8)
- LA.10.2.8 publish a research project, such as a research paper, speech, or multimedia presentation. (9-10.W.6)

Eleventh Grade

LA.11.2 Students will write a five-paragraph argument essay, applying the Six Trait Analytical Writing Model.

Students will...

- LA.11.2.1 formulate opinions after reading nonfiction works. (11-12.RI.10)
- LA.11.2.2 brainstorm and list topics for use in an argument. (11-12.W.5)
- LA.11.2.3 formulate an opinion to be used as the claim for the five-paragraph argument essay. (11-12.W.1)
- LA.11.2.4 locate and select evidence to support an opinion. (11-12.W.8)
- LA.11.2.5 apply the Six Traits to create a five-paragraph argument essay. (11-12.W.1)
- LA.11.2.6 revise a paper after applying editing techniques. (11-12.W.5)
- LA.11.2.7 publish a final written document. (11-12.W.6)



Twelfth Grade

LA.12.1 **Students will compile credible research, while avoiding plagiarism, into a documented research paper.**

Students will...

- LA.12.1.1 gather research from a variety of sources. (11-12.W.8)
- LA.12.1.2 evaluate research from various sources. (11-12.W.8)
- LA.12.1.3 discriminate plagiarism from paraphrasing. (11-12.W.8)
- LA.12.1.4 apply MLA style to each component of a paper. (11-12.W.8)
- LA.12.1.5 create and publish a research paper. (11-12.W.6)
- LA.12.1.6 assess a research paper using the Six Traits. (11-12.W.5)

