

## Does Your District Have All the Pieces in Place to Improve and Maintain Teaching and Learning?

Improvements in teaching and learning can be rather challenging to come by and to maintain over time, and in order to make systemic changes within your district, you need to have all staff on board and prepared to do their part. The graphic below illustrates the relationships between the various working groups throughout the process.



Much like puzzle pieces fit to create a complete design each of these working groups must complete their assigned duties (part of the systematic process) to achieve and maintain results. Evaluate your curriculum, instruction, and assessment practices to determine if your district has each of these pieces in place. If they were in place at one time, are they still actively in place and fully functional?

Throughout our experiences, we have found that these steps and these engaged professionals are critical to accomplishing the foundations of a district aligned curriculum, intentional instruction, and valid, local assessment. Maintaining these quality cornerstones to improve student learning requires systematic attention with engaged professional staff members.