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## Proud Past, Successful Present, Growing Future

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To Whom It May Concern:

It is a great pleasure for me to write a letter in support of the work that the Curriculum Leadership Institute (CLI) is doing in PK-12 education across the nation. I have not come across another model which is more comprehensive than the one that CLI has created.

The fact that it is based on the work of Deming, Tyler and Bloom should cause many an eye to turn in the direction of this model. Educational research has done a remarkable job in laying out what needs to happen in order to get high results and hold the system accountable for increased student achievement. This model is the complete package and if districts possess the fortitude to press on and work the entire model, one can guarantee the results will be positive for student post secondary success.

The system of governance, through the curriculum council all the way to the subject area committees, is second to none. This model demands a change in leadership from management focus to an instructional focus. The training takes instructional leaders through the process of first and second order change and puts in place high expectations for accountability of staff and students. Staff will no longer speak about a curriculum that they wrote a few years back and wonder what happened with it, they will be living it every day.

The organization that exists in schools is sometimes the one barrier to increased student achievement. Without this model, staff are more able to pick and choose who got a second chance to learn an outcome. Under this model, all students receive additional instruction on a failed outcome. No more will students get different summative assessments from teachers of the same subject, as common summative assessments are the norm.

The CLI Model is a researched based model based on the work of three very profound people in the field of education and beyond. I cannot think of another model that covers the what, the how and to what level of quality than this model. There are many "models" out there that talk about instruction OR curriculum OR assessment. There may even be some that speak about two of the above three, but I have not found one that speaks to all three to the depth and degree that CLI does. It should be a mandated model for all districts across the nation.

If I can be of further assistance, please do not hesitate in contacting me. I can be reached at 712-527-9034.

Sincerely,

  
Devin D. Embray, Superintendent GCSD

Theresa Romens, President • Linda Young, VP • Dave Warren, Director • Henry Clark, Director • Dave Blum, Director