

CLI & PLCs



How does the CLI Model for School Improvement address the four guiding questions of Professional Learning Communities?

The products that teachers generate using the CLI Model allow them to focus on common targets, expectations, data, and use a common language in their collaborative teams. They are further able to discuss how to improve instructional practices to reach elevated levels of student success.

? **What do we want students to know?**

★ **LOCALLY DEVELOPED CURRICULUM**

In the first year of the CLI Model, a locally-written, guaranteed and viable curriculum is created by a representative committee of teachers across the district. This curriculum includes the learning targets that answer the question of “what do kids need to know?”

? **How do you know students got it?**

★ **ALIGNED ASSESSMENTS AND INSTRUCTIONAL PLANS**

The CLI Model embeds multiple opportunities to create valid assessments aligned to the curriculum. This is another data point for PLCs to consider. Teachers are also trained on creating aligned, intentional instructional plans that include teaching strategies and formative assessments.

? **What do you do for students who didn't get it?**

Incorporated into the instructional training, the CLI Model provides support in remediation/intervention opportunities as well as enrichment opportunities. We encourage teachers to identify these prior to their instruction so that the need for re-teaching may be mitigated.

? **How do you extend learning for students?**

★ **IDENTIFIED REMEDIATION, INTERVENTION, AND EXTENSION OPPORTUNITIES**