

Bradley-Bourbonnais Community High School District #307



To Whom It May Concern:

December 13, 2017

In the field of education, I think people are profoundly uncomfortable with change. Changing habits is hard work. Taking a look in the mirror and realizing that maybe what you have been doing might not be the best course of action is a hard realization for most. It hasn't been until recently that this profession has supported and encouraged reflection and innovation as valued ways to spend time. CLI is a beginning of a new change, but with the wisdom of knowing what we have in place may be worth keeping; it has now found its purpose.

Our district struggled with moving forward and making hard decisions. CLI provided the structure and organization to move forward and this has resulted in decision making and action taking that leads to improvement. As a suburban high school district, we had different "schools" operating under one roof. Each department was at its own place in the area of curriculum. Some had been writing and rewriting over and over, some hadn't started, and some were just neglected. We did not have a common vernacular for how we DID curriculum revision in the building. Now we have a system and a process that is clear for curriculum and assessment that supports PLCs and aligns with our district's goals involving Charlotte Danielson's framework.

I think this process (the CLI Model) has strengthened us as a family in that we are learning and growing together. However, with everything being new and different in the scheme of organization, we have had our growing pains. Luckily, there are a few 'innovators' that thrive in the zone of change. It is those people that you need to help lead the change in a district. If you can get them on board along with some early adopters, it is much easier.

Sincerely,

A handwritten signature in black ink that reads "Tiffany Kohl".

Director Of Curriculum & Instruction/Grants