

Curriculum Leadership Institute: It's the Right Thing to Do

What is the CLI Model?		Why it's the Right Thing to Do	How it Helps YOU!
A management system for academic programs, that includes:	<ul style="list-style-type: none"> ➤ Policy 	<ul style="list-style-type: none"> ➤ Assures academic processes are stable and in written form ➤ Organizes procedures and clarifies answers to questions ➤ Addresses all common committee problems 	<ul style="list-style-type: none"> ➤ Provides a plan with timelines ➤ Clarifies responsibilities of all parties for K-12 academics ➤ Provides documentation for numerous accreditation requirements
	<ul style="list-style-type: none"> ➤ Curriculum Coordinating Council 	<ul style="list-style-type: none"> ➤ Community, teacher, administrative, board involvement ➤ Decisions are made cooperatively for better teacher buy-in ➤ Decision-making/action-taking is done systemically on a long term basis 	<ul style="list-style-type: none"> ➤ Provides a common focus for all stakeholders ➤ Improves communication channels ➤ Streamlines the decision-making process ➤ Develops teacher-leaders which allows administrators to delegate more duties, freeing up time
Proven, step-by-step processes for:	<ul style="list-style-type: none"> ➤ Curriculum 	<ul style="list-style-type: none"> ➤ Alignment of curriculum vertically (K-12) and horizontally (subject to subject) ➤ Specific, focused curriculum ➤ Aligned to state standards ➤ Serves unique local needs ➤ Steps are researched and allow time to produce quality results ➤ Resource selection is directly tied to specific curriculum 	<ul style="list-style-type: none"> ➤ Have a quality (teachable) local curriculum ➤ Clarifies who does which parts of the standards ➤ Remediation is more effective because expected results are clear ➤ High expectations for <u>all</u> students ➤ Long-term learning = higher achievement ➤ Funding decisions are based on curriculum needs – money is used more wisely
	<ul style="list-style-type: none"> ➤ Instruction 	<ul style="list-style-type: none"> ➤ Requires teachers to teach specifically to the curriculum ➤ Clarifies teacher evaluation ➤ Staff development needs are easily identified ➤ Teacher confidence in what and how to teach 	<ul style="list-style-type: none"> ➤ Better learning results ➤ Evidence of opportunity to learn standards ➤ Improves administration/teacher communication ➤ Time and resources spent produce better results ➤ More effective instructional planning ➤ More engaged learning time
	<ul style="list-style-type: none"> ➤ Assessment 	<ul style="list-style-type: none"> ➤ Have valid, reliable local assessments ➤ Steps of model require direct alignment between instruction and assessment ➤ Clearer expectations (mastery learning not mystery learning) ➤ Teacher confidence in what and how to assess 	<ul style="list-style-type: none"> ➤ Meets assessment requirements ➤ Assures consistency ➤ Higher achievement of students

***Makes students more accountable for their learning.
Clarifies communication among teachers, students, and parents.
Every district effort is more efficient and focused on the same result.***