



PARK COUNTY SCHOOL DISTRICT NO. 6

Cody Public Schools
919 Cody Avenue
Cody, Wyoming 82414

June 30, 2016

The relationship between Park County School District 6 and the Curriculum Leadership Institute (CLI) began on December 5, 2011 with a steering committee that would become the Curriculum Coordinating Council (CCC). The Park 6 CCC includes teachers, administrators, a counselor, a school board member and parent/community representatives. Our CCC has created a policy and procedure document that spells out the duties of its members as individuals and the group as a whole. They have discussed priorities for subject area work with the teachers in each building and generated a long-range plan. Our CCC has also received training in the process the Subject Area Committees (SAC) use in their work; CCC members chair the Park 6 SACs.

Facilitator, Stacey Bruton, myself, and nineteen K-12 math teachers met in January of 2012 as the Math Subject Area Committee (SAC). This would be our first curricular area to forge a trail in this unknown landscape using Wyoming standards to create our K-12 aligned math curriculum. We continued with English/Language Arts and Fine Arts (Art & Music) in 2012-2013, added Wellness (Health, PE & Guidance) in 2013-2014, Social Studies and Foreign Language in 2014-2015, and started work on Career/Vocational Education and Technology Literacy in 2015-2016.

Teaching staff district-wide have been surveyed about their interest in serving on Subject Area Committees (SAC). SACs consist of teachers from each grade level/course and building, as well as an administrator. CLI consultant Stacey Bruton trains each SAC as they survey current subject area teachers, analyze the survey results for duplication, gaps and alignment, interview the teachers, then revise/rewrite district curriculum. The year after the curriculum has been revised/rewritten, Bruton conducts implementation training for all of the teachers of that curriculum and the year is spent validating and fine-tuning the new curriculum. Once the curriculum has been finalized, teachers research potential resources and write assessments. Bruton emphasizes that the documents the SACs create should be considered "living" documents that change as teachers see the need or as outcomes change.

The CLI process helped Park 6 meet all curricular areas of the AdvancED Standards during our 2015 accreditation review. Our district has made tremendous strides in creating our own unique K-12 curriculum aligned with Wyoming State Standards.

It's been a great ride!
Betsy Sell, Assistant Superintendent